



Extended Response Video Guide

The GED® provides a series of free videos explaining strategies to pass the Extended Response section of the Language Arts Reasoning exam. The videos are based on the tips and tricks presented in the New Readers Press series: Writing for the GED® Test. These workbooks can be purchased at: <https://www.newreaderspress.com/writing-for-the-ged-test>.

An Overview of the Extended Response

In Part 1, students learn what to expect from the Extended Response portion of the GED® Test. Alice walks students through what the prompt looks like, how to navigate the screen, which tools are available to students during the test, and briefly summarizes the guidelines for the test.

Students will see examples of the types of passages that appear on the test, and receive recommendations for how to pace themselves and maximize their scores.

Watch this video on YouTube at: https://youtu.be/gzAP_4JVles

How to Determine Which Position is Best Supported

In Part 2, students learn how to identify supporting evidence in the arguments provided to them on the GED® Test. Alice explains how to read the passages closely and determine if the details provided by the authors are strong or weak evidence for their claims. Alice lists specific types of evidence students should look for during the test.

Students will see examples of how to organize the evidence they find in the passages using the highlighting tool and/or a free graphic organizer that the video provides.

Watch this video on YouTube at: <https://youtu.be/qnWQoOf-ezQ>

How to Write a Well-Supported Argument

In Part 3, Alice defines what it means to make an argument. She explains how students can use the evidence they gathered while reading to argue which author supports their point of view more effectively.

Students are given an overview of logical arguing techniques and how to organize the evidence they gathered for their audience. Alice provides examples of how to use reasoning to build a solid response to the passages.

Watch this video on YouTube at: <https://youtu.be/8b5P-XBoDpw>

How to Make a Plan and Write and Introduction

In Part 4, Alice explains in detail how to plan out and write an introduction paragraph. Every introduction should include a clear claim, or thesis sentence, that can be proven in the essay. Introductions also should include a brief overview of the students' reasoning. Alice reminds students that the prompt asks students to identify the argument that is best supported, not their own opinion on the topic.

Students will see an example of an introduction and how to write an argument-based claim.

Watch this video on YouTube at: <https://youtu.be/yTsFAiH0qeU>

How to Write a Body and Conclusion

In Part 5, students learn what to include in the body and conclusion of their Extended Response. Alice explains that the body paragraphs should each focus on one point that supports the student's claim in the introduction. Students are given suggestions for how to organize their points in a logical order and ensure that their essay flows from one idea to the next. Alice also explains how to incorporate evidence into each paragraph and wrap up the entire response in the concluding paragraph.

Watch this video on YouTube at: <https://youtu.be/UqPy8hGho6k>

How to Write a Fully Supported Response

In Part 6, students are given strategies and check-points to know if their response is complete and fully supported. Alice gives another overview of how much students should write in order meet the expectations for the Extended Response portion of the GED® Test. She also reviews how transitions between thoughts and paragraphs can link ideas together to make a stronger overall argument. Examples of transitions are provided in the video.

Students will be prompted to review their draft for organization, using their own words, and whether or not they kept their argument clear and on point.

Watch this video on YouTube at: https://youtu.be/fileCTV_tHQ

How to Check and Revise Your Response

In Part 7, Alice emphasizes that students should check and revise their essays before submitting their writing. She encourages students to fix confusing sentences and any major grammar, usage, or spelling mistakes. However, students should prioritize revisions that will make their essay clear and logical.

By saving at least five minutes to review the essay, most students will be able to catch simple errors they made and increase their scores.

Watch this video on YouTube at: <https://youtu.be/t2-XcpkZXgg>

Understand How Your Response is Scored

In Part 8, students are shown the scoring rubric for their Extended Response. Alice explains which traits are used to grade the essays, and how many points are assigned to each trait. She helps students understand what they can do to earn the maximum number of points on each trait.

Students will be scored based on how well they create arguments and use evidence, develop their ideas and organization, and command standard conventions of the English language.

Watch this video on YouTube at: <https://youtu.be/hEW8vsmoblw>